**Special Education Types**

**Cognitive Impairment (CI):** A lack of development in the cognitive domain that adversely impacts a student’s educational experience.

**Emotional Impairment (EI):** Manifestation of behavioral problems, over an extended period of time that negatively impact the student’s education.

**Hearing Impairment:** Includes both hard of hearing and deaf students, or any type of hearing loss that adversely affects educational performance.

**Visual Impairment:** Includes students that are blind and also students who, even with corrective lens, continues to experience adverse educational performance.

**Physical Impairment:** A severe orthopedic impairment that contributes to negative educational performance.

**Other Health Impairment (OHI):** A student who suffers academically due to limited strength, vitality or alertness. Must also have a diagnosis from a physician.

**Speech and Language Impairment:** A communication disorder that adversely affects educational performance.

**Early Childhood Developmental Delay:** A child through 7 years old who is experiencing a delay that is equal or greater than ½ expected development.

**Specific Learning Disability (SLD):** Learning difficulties in at least 1 of the basic processes involved in understanding educational material. These difficulties must not be related to other conditions or impairments.

**Severe Multiple Impairment:** A student with a combination of impairments that results in severe educational needs.

**Autism Spectrum Disorder (ASD):** A developmental disability that significantly impacts the student’s ability to perform as expected either academically, behaviorally, or socially. Characterized by impairment in: social interactions, communications and child demonstrates restricted interests and/or repetitive behaviors.

**Traumatic Brain Injury (TBI):** A student with an injury to the brain that results in total or partial functional/psychosocial impairments which negatively impact the student’s educational performance.

**Deaf-Blindness:** A student who experiences a comorbid hearing and visual impairment which results in the student needing to be specifically and uniquely accommodated in the educational setting.